| **Student:** Emma Yung |
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| **Topic:** That children should be allowed to choose their own punishments when they break the rules |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | You opened your speech by explaining your position in the topic, very well done!  Good job giving different scenarios of what may happen!  Nice impacting on how this hurts the social health of students, good illustrations on students getting depressed and hurts their actions!  Good job speaking until 2.09! Keep up the improvement.  Nice conclusion today.  Good job speaking until 0.59! Keep up the improvement. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | If we started the speech with a hook or an attention-grabbing line, this will allow you to make a lot more impact at the top of your speech!  We could think about the other side’s perspective such as why parents would want to give other kinds of punishments.  We could think about the other side’s perspective such as  We can aim to speak up to 2 minutes next time, I’m sure you can hit that easily. | |